

EQUIPO DE INVESTIGACIÓN: INFORMATION ENGINEERING

PUBLICACIONES DERIVADAS DE TESIS (últimos cinco años)

1. Nogales, A., Sicilia, M. A., & García, E. (2018) On the Graph Structure of the Web of Data. *International Journal on Semantic Web and Information Systems (IJSWIS)*, 14(2), 70-85.
2. Nogales, A., Sicilia, MA., García, E. (2017) Measuring vocabulary use in the Linked Data Cloud. *Online Information Review* 41 (2). (2017/04/10).
3. Nogales, A., Sicilia, MA., Sánchez, S., García, E. (2016). Linking from Schema.org microdata to the Web of Linked Data: An empirical assessment. *Computer Standards & Interfaces* 45, 90-99.
4. Mora, M., Sicilia, M.A., García, E., Sanchez, S. (2020) A complex network analysis of the Comprehensive R Archive Network (CRAN) package ecosystem. *Journal of Systems and Software*, 170
5. Mora, M. Sánchez, S., García, E., Sicilia, M.A. (2020) Authority-based flexible conversation tracking in Twitter: an unattended methodological approach. *Applied Sciences* 10(9), 3273. <https://doi.org/10.3390/app10093273>
6. Samaras, L., García, E., Sicilia, M.A. (2020) Comparing Social media and Google to detect and predict severe epidemics. *Scientific Reports*, 10(4747). <https://doi.org/10.1038/s41598-020-61686-9>
7. Mora, M., Sicilia, M.A., García, E., Sanchez, S. (2020) Evolution and prospects of the Comprehensive R Archive Network (CRAN) package ecosystem. *Journal of Software: Evolution and Process*. DOI: <https://doi.org/10.1002/smr.2270>
8. Mora-Cantalops, M., Sánchez-Alonso, S., & Visvizi, A. (2019). The influence of external political events on social networks: the case of the Brexit Twitter Network. *Journal of Ambient Intelligence and Humanized Computing*, 1–13. <https://doi.org/10.1007/s12652-019-01273-7>
9. Mora-Cantalops, M., & Sicilia, M.-Á. (2018). Exploring player experience in ranked League of Legends. *Behaviour & Information Technology*, 37:12, 1224-1236, <https://doi.org/10.1080/0144929X.2018.1492631>
10. Mora, M., Sanchez, S. García, E. (2019) A systematic literature review on Wikidata. *Data Technologies and Applications*, 53(3), 250-268. <https://doi.org/10.1108/DTA-12-2018-0110>.
11. Nogales, A., García-Tejedor, Á. J., Sanz, N. M., & de Dios Alija, T. (2019, June). Competencies in Higher Education: A Feature Analysis with Self-Organizing Maps. In *International Workshop on Self-Organizing Maps* (pp. 80-89). Springer, Cham.
12. Samaras, L., García, E., Sicilia, M.A. (2017) Syndromic Surveillance Models Using Web Data: The Case of Influenza in Greece and Italy Using Google Trends. *Journal of Medical Internet Research (Public Health Surveillance)* 3(4). <http://dx.doi.org/10.2196/publichealth.8015>

13. Martin, D., García, E., Sicilia, M-A, Stracke, C. M. (2017). Evaluating the concept specialization distance from an end-user perspective: The case of AGROVOC. *Online Information Review*, 41(6), 860-876. <https://doi.org/10.1108/OIR-03-2016-0094>
14. Rius, A., Conesa, J., García-Barriocanal, E., Sicilia, M.A. (2017) An ontology-driven framework for specifying, adapting and implementing educational settings. *Applied Ontology*, 12(1), 33-58. <https://doi.org/10.3233/AO-170176>
15. Mora, M., Sicilia, M. (2019) Team efficiency and network structure: The case of professional League of Legends. *Social Networks*, 58, 105-115. <https://doi.org/10.1016/j.socnet.2019.03.004>
16. Mora, M., Sicilia, M.A. (2018) Player-centric networks in League of Legends. *Social Networks*, 55, 149-159. <https://doi.org/10.1016/j.socnet.2018.06.002>
17. Mora, M., Sicilia, M.A. (2018) MOBA games: A literature review. *Entertainment Computing*, 26, 128-138. <https://doi.org/10.1016/j.entcom.2018.02.005>
18. Yassine, S., Kadry, S., Sicilia, M.A. (2020) Application of community detection algorithms on learning networks. The case of Khan Academy repository. *Computer Applications in Engineering Education* <https://doi.org/10.1002/cae.22212>
19. Yassine, S., Kadry, S., Sicilia, M.A. (2020) Statistical Profiles of Users' Interactions with Videos in Large Repositories: Mining of Khan Academy Repository. *KSII Transactions on Internet and Information Systems*, 14(5). <https://doi.org/10.3837/tiis.2020.05.013>
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21. Varouchas, E. Sicilia, M.A., Sánchez, S. (2018) Towards an integrated learning analytics framework for quality perceptions in higher education: A 3-tier content, process, engagement model for key performance indicators. *Behaviour & Information Technology* 37 (10-11), 1129-1141 <https://doi.org/10.1080/0144929X.2018.1495765>
22. Roa-Valverde, AJ, Sanchez, S., Sicilia, M.A., Fensel, D. (2017) An approach to measuring and annotating the confidence of Wiktionary translations *Language Resources and Evaluation* 51 (2), 319-349. <https://doi.org/10.1007/s10579-017-9384-9>
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27. Valiente, M.C., Sicilia, M.A., Garcia, E., Rajabi E. (2015) Adopting the metadata approach to improve the search and analysis of educational resources for online learning. *Computers in Human Behavior* 51, 1134-1141 <https://doi.org/10.1016/j.chb.2014.12.059>
28. Rajabi, E., Sicilia, M.A., Sanchez, S., (2015) Discovering duplicate and related resources using an interlinking approach: The case of educational datasets. *Journal of Information Science* 41 (3), 329-341 <https://doi.org/10.1177/0165551515575922>
29. Doderó, J. M., Rodríguez-García, M., Ruiz Rube, I., Palomo, M. (2019) Privacy-Preserving Reengineering of Model-View-Controller Application Architectures Using Linked Data, *Journal of Web Engineering*, 18(7) <http://doi.org/10.13052/jwe1540-9589.1875>
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